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|  | **10/Mastery** | **9/Shows Understanding** | **7/Developing** | **5/Beginning** |
| **Ideas and Content**  http://3.bp.blogspot.com/_WlE0WXFnDEA/SUQL1m5CRsI/AAAAAAAAABk/ocunhMcSscc/s400/idea_lightbulb_cartoon2.jpeg | * I am an expert on my topic. * My main idea is crystal clear. * I have vivid, specific details that enhance and support my topic. | * I know a lot about my topic. * It’s easy to tell my main idea. * I have specific details that support my topic. | * I stick to the topic most of the time. It might be better if the topic was smaller. * My main idea might not be clear to my reader. * I need to include more information in my details. | * I have a topic that is too big or one I don’t know much about. * I don’t have a main idea. * I only have a few details. |
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| **Organization**  http://2.bp.blogspot.com/-OadbFlClQB4/Tv-OUlmDqXI/AAAAAAAACaI/ir3Yz998GBM/s1600/jigsaw-puzzle-piece.jpg | * My beginning hooks the reader and sparks curiosity. * Everything connects with transitions. You never wonder how I got from my beginning to end. * I wrap up my writing with a satisfying conclusion. | * My beginning hooks the reader. * My ideas are organized w/ some transitions and make sense to my reader. * I wrap up my writing with a conclusion. | * I have a beginning, but it may not hook my reader. * Some of my ideas are organized, but the order may be confusing. * My conclusion needs work. | * I don’t have a beginning. * My ideas are not organized. * I don’t have a conclusion. |
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| **Word Choice**  http://lh3.ggpht.com/-oZb_MB5AuZQ/S6olIOjwGcI/AAAAAAAABH4/ezn7YatGU-o/500px-Question_book_magnify2_svg.jpg | * I use powerful words that create a clear message throughout my writing. * I use strong verbs, precise nouns, sensory details and descriptive language meaningfully. * My words paint a vivid picture in my reader’s mind. | * I use words that are clear, make sense and are interesting. * I use strong verbs, precise nouns, sensory details and descriptive language. * My words do paint a picture in my reader’s mind. | * I use the first, ordinary words that come to my mind. * Some of my words are confusing or vague and may not be strong or lively. * My words are not precise so there is no clear picture in the reader’s mind. | * I use words that do not seem to work in my writing. * I use words that I don’t clearly understand. * I use the same tired words over and over. |

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|  | **4/Secure (Above Grade Level)** | **3/Secure** | **2/Developing** | **1/Beginning** |
| **Sentence Fluency**  http://pdf-tv.de/img/pop%20music.jpg | * The writing has an easy flow and rhythm. * I use a variety of sentence beginnings and lengths, so my writing flows smoothly. | * The writing is easy to read aloud. * I use a variety of sentence beginnings and lengths. | * Choppy sentences slow down the reader. * I use some variety in sentence beginnings and lengths. | * This is hard to read aloud. * I use short choppy sentences or run-on sentences. |
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| **Voice**  http://wpdudecdn.s3.amazonaws.com/wp-content/uploads/2009/03/speechbubble.png | * This is me. It’s as individual as my fingerprints. | * My voice is clear, and I think it sounds like me. | * Sometimes my voice comes through in my writing. | * I think there could be a moment of voice here and there. |
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| http://bp1.blogger.com/_775mMwtjL68/R18cxOFQHCI/AAAAAAAACR8/cWW8THM0W1E/s400/_39553328_punctuation_203.bmp**Conventions** | * I add style to my writing using a variety of conventions. * It’s clear that I have carefully edited my writing. | * I have a few errors but they don’t make my writing difficult to understand. * I need to do a little editing. | * My writing may be difficult to understand because I have several errors. * I need to do a lot of editing. | * I have so many errors that my writing is difficult to understand. * I need to edit nearly every line. |